



Quando si è in un luogo
che non è il proprio, si sente
come se si fosse in un altro
paese. Si sente la differenza
tra il proprio e l'altro, tra
il familiare e l'estraneo.
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Si sente la differenza tra
il proprio e l'altro, tra
il familiare e l'estraneo.

Roberto Saviano

CARLOS NAVARRETE

I have prepared these notes in response to a series of encounters, conversations and email communications with: Carlos Rosende, Maurizio Casetan, Lane Cooper, Carrie Dietsch, Ana Mari Fernandez, Liam Gillin, Jean Ruppel-Joly, Gisela Silva-Souza and Oscar Moss between the years 2002 and 2004.

Where at *Stille Stille* is the same in motion and reflect on the different aspects of mind in mind. As I look at the picture in the snow outside the window of my studio, I discovered that my study of Japanese gardens ceased to interest me. From this, I studied to try to merge all these or work on environment that is capable of interacting my thoughts and feelings, as well as my own thinking. But it is the objective of the case that is gradually reveals to me the impossibility of coming up with an instant response, and that is when the cover of the houses and landscape had intuitively provide of my mind back, leaving in a sense of complete emptiness.

It is the way and even my daily walks in the forest surrounding Solitude cannot dislodge me from the possible place where I should be and conclude my work. The word "nothingness" comes to mind as a symptom of the my, perhaps a white nothingness capable of covering trails as icing on a mud cake.

[illegible]

In order to make a law, the drafters had to be sure that the law was not in violation of the constitution. In order to make a law, the drafters had to be sure that the law was not in violation of the constitution. In order to make a law, the drafters had to be sure that the law was not in violation of the constitution.

[illegible]

One of the ways that these authors justify their use of a single case study is that they argue that the study is important to the understanding of a particular phenomenon, and that the study is important to the understanding of a particular phenomenon. The authors also argue that the study is important to the understanding of a particular phenomenon, and that the study is important to the understanding of a particular phenomenon.

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